

# SCHOOL-PARENT COMPACT

Polser STEM Academy is committed to the entire school staff, parents, and students sharing the responsibility for improved student academic achievement as well as building and developing partnerships that will help children become future ready learners and good citizens.

This school-parent compact is in effect during the 2019-2020 school year.

## Parent Responsibilities

**We, as parents, will support our children's learning in the following ways:**

- Make sure that my child is at school and on time every day.
- Read with my child every night.
- Make sure that homework is monitored and completed.
- Monitor the amount and content of screen time my child has every day.
- Volunteer and/or observe in my child's classroom if possible.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and responding, as appropriate.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

## Student Responsibilities

**We, as students, will share the responsibility to learn at school and at home by:**

- Being kind to my classmates.
- Doing my homework every day and asking for help when I need to.
- Read at least 15 to 20 minutes every day outside of school time.
- Be responsible for giving my family members all information sent home from school.
- Pay attention and follow directions both at home and at school.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## School Responsibilities

**Polser STEM Academy will:**

- Provide high-quality instruction in a supportive and effective learning environment that supports children in meeting the State's student academic achievement standards.
- Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate parent contact at the first signs of a pattern of behavior that interferes with student learning.
- Set high expectations for staff, students, and parents by ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. As well as highlight/provide ways that the parents can advance the learning environment at home.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as defined by grade level teams.
- Provide parents reasonable access to staff.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date